

Session 2 – Supervisors

Overview

This session for supervisors will look more closely at the challenges for supervisors in managing the researcher as well as the research, recognising and building on existing supervisory and research management skills in relation to Plato.

The session will address:

- Mentoring approaches to supervision
- Balancing directive and non-directive supervisory interactions
- Managing the researchers' journey to independence

At the end of the session supervisors will have shared practice and gained insights into mentoring approaches to managing the researcher -supervisor relationship.

Session outline

12.30	Reflecting on the earlier Supervisor- researcher session	Identify and discuss key challenges for supervisors.
13.00	Preparing for supervisory meetings	Work through preparation for different scenarios to achieve positive outcomes
13.30	Supporting independence through inclusive decision making	Work through decision making inclusive choices within a team to support researchers' journey to independence
14.00	Break	
14.30	Supervisory dilemmas	Discussion of challenges in supervising both researcher and research
14.45	Mentoring approaches to supervision	Using directive and non-directive language to support different requirements in the supervisor-researcher relationship
15.00	Mentoring conversations for independence	Introduction to the GROW model to help researchers to become independent
15.30	The competencies for mentoring and supervision – are they the same?	Use the Vitae Researcher Development Framework to compare the competencies for supervision of research and mentoring researchers
16.00	Finish	